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Abstract – This study aims to determine the role of authoritarian parenting in frustrating the aggression tendency among adolescents that is moderated by frustration. Participants in this study were 150 respondents from adolescent and young adults aged 14-21 years old. The instrument used was the Buss-Perry Aggression Questionnaire-Buss-Perry Scale (Buss & Perry, 1992; Saito et al., 2013). The results of this study indicated that frustration significantly affects the aggression tendency among adolescents. Adolescents who experienced high frustration ($\alpha = .004$, $p < .001$) and moderate frustration ($\alpha = .02$, $p < .001$) had higher aggression tendency than those who experienced low frustration ($\alpha = .001$, $p < .001$). Adolescents' responses to the tendency of aggression. Meanwhile, adolescents' low frustration ($\alpha = .001$, $p < .001$) controlled the aggression tendency of adolescents. This suggests that the level of frustration controls the tendency of aggression among adolescents who experience authoritarian parenting styles from their parents.

Abstrak – Penelitian ini bertujuan untuk mengetahui peran pola asuh otoriter dalam mengakibatkan kecenderungan perlakuan agresif yang dilakukan oleh remaja dan remaja. Responden penelitian ini berjumlah 150 responden. Instrumen yang digunakan adalah Parental Authority Questionnaire Scale (PAQ) yang disusun oleh Buss dan Perry pada tahun 1992. Analisis statistik yang digunakan dalam penelitian ini adalah analisis teknik model model 1 PROCES (Hayes, 2013). Hasil penelitian ini menunjukkan bahwa frustrasi secara signifikan mempengaruhi kecenderungan perlakuan agresif remaja yang dilakukan oleh orang tuanya. Remaja yang mengalami frustrasi tinggi ($\alpha = .004$, $p < .001$) dan frustrasi sedang ($\alpha = .02$, $p < .001$) memiliki kecenderungan perlakuan agresif yang lebih besar dibandingkan dengan remaja yang mengalami frustrasi rendah ($\alpha = .001$, $p < .001$). Hal ini menunjukkan bahwa tingkat frustrasi yang dilakukan oleh remaja mengontrol kecenderungan perlakuan agresif. Namun, remaja yang mengalami frustrasi rendah ($\alpha = .001$, $p < .001$) mengontrol kecenderungan perlakuan agresif remaja. Hal ini menunjukkan bahwa tingkat frustrasi yang dilakukan oleh orang tuanya mempengaruhi perlakuan agresif yang dilakukan oleh remaja.

Kata Kunci: remaja, agresi, otoriter, frustrasi, orang tua

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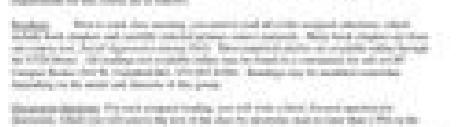
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TABLA 2

Ítems del AQ de la versión española y de la adaptación colombiana para preadolescentes y adolescentes

Escala	Versión española	Versión colombiana
Agresividad Física	De vez en cuando no puedo controlar el impulso de golpear a otra persona. Si se me provoca lo suficiente, puedo golpear a otra persona. Si alguien me golpea, le respondo golpeándole también. Si tengo que recurrir a la violencia para proteger mis dientes, lo hago. Hay gente que me incita hasta tal punto que llegamos a pegarnos. He amenazado a gente que conozco. He llegado a estar tan furioso que rompí cosas. Cuando no estoy de acuerdo con mis amigos, discuto abiertamente con ellos. A menudo no estoy de acuerdo con la gente. Cuando la gente no está de acuerdo conmigo, no puedo evitar discutir con ellos. Mis amigos dicen que discuto mucho. Me enfado rápidamente, pero se me pasa rápidamente. Cuando estoy frustrado, muestro el enfado que tengo. Algunas veces me siento tan enfadado como si estuviera a punto de estallar. Algunas veces pierdo los estribos sin razón. A veces soy bastante envidioso. Me pregunto por qué algunas veces me siento tan resentido por algunas cosas. Sé que mis amigos me critican a mis espaldas. Cuando la gente se muestra especialmente amigable, me pregunto qué querían. Algunas ocasiones siento que la gente se está riendo de mí a mis espaldas.	De vez en cuando no puedo controlar el impulso de golpear a otra persona. Si me molestan mucho, puedo llegar a pegarle a otra persona. Si me pegan, yo devuelvo el golpe. Si tengo que pelear para defender mis derechos, lo hago. Hay personas que me molestan tanto que terminamos pegandones. He intimidado a personas que conozco. Cuando me han "sacado la piedra" he dañado cosas. Cuando no estoy de acuerdo con mis amigos, discuto con ellos. Con frecuencia no estoy de acuerdo con la gente. Cuando los demás no están de acuerdo conmigo, no puedo evitar discutir con ellos. Mis amigos dicen que discuto mucho. Me da rabia fácilmente, pero se me pasa rápido. Cuando tengo rabia, no la disimulo. Algunas veces tengo tanta rabia que me siento como si estuviera a punto de explotar. Algunas veces se me "salta la piedra" sin razón. A veces soy bastante envidioso. Algunas veces me pregunto por qué me siento tan resentido por algunas cosas. Sé que mis amigos me critican a mis espaldas. Cuando las personas se muestran muy amigables, me pregunto qué es lo que quieren. A veces siento que la gente se ríe de mí a mis espaldas.
Agresividad Verbal		
Ira		
Hospitalidad		

Fuente: elaboración propia.



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TABLE 1
Results of the Exploratory Factor Analysis Conducted on the French Sample (Study 1)

	Factors					
	PP	ED	IE	TI	M	SD
For some twenty years ago, one of the reasons why some state leaders have launched military actions is that they...						
... they wanted to prove they were better than famous warriors in history	0.84	-0.04	0.06	0.08	3.43	2.58
... they wanted to prove to themselves that they are clever strategists	0.78	0.00	0.16	0.10	4.45	3.19
... they wanted to identify themselves with Roman Emperors	0.76	0.10	-0.02	0.17	3.20	2.30
... wanted to prove to themselves that they are pitiless	0.73	0.03	0.25	-0.12	4.08	3.05
... wanted to became legends (e.g., Achilles)	0.72	0.03	-0.10	0.15	3.04	2.41
... wanted to prove to themselves that they can lead their people to victory	0.71	0.16	0.08	0.13	4.94	3.22
... they wanted to identify themselves with military geniuses of the past	0.69	-0.01	0.02	0.06	3.97	2.63
... wanted to prove to themselves that they are courageous	0.68	0.25	0.21	-0.14	4.76	3.30
... wanted to leave their name in history	0.68	0.15	0.05	0.13	3.90	2.73
... wanted to prove to themselves that they are unyielding	0.68	0.16	0.24	-0.07	4.41	2.99
... like military convoys, weapons, and aerial bombing	0.67	-0.02	0.05	0.13	2.99	2.94
... wanted to prove to themselves that they have warriors' qualities	0.65	0.17	0.15	0.09	5.15	3.23
... did not want their people to shame them	0.64	0.07	0.18	-0.12	3.86	2.55
... wanted their people to view them as paragons of hope	0.64	0.11	0.36	0.01	4.99	3.02
... wanted to train their soldiers in the optimal use of their weapons	0.63	0.05	0.31	0.15	4.66	3.11
... wanted to surpass the war performances of historically famous leaders	0.62	0.04	-0.09	0.11	3.62	2.39
... needed their people's complete devotion	0.61	0.13	0.29	0.20	4.91	3.10
... wanted their soldiers to be accustomed to their enemy's suffering	0.55	0.08	0.23	0.12	3.89	2.75
... wanted to prove to themselves that they are relentless	0.54	0.21	0.29	-0.23	6.00	3.51
... wanted to test their new weapons	0.46	0.04	0.38	0.31	6.77	3.59
... wanted to identify themselves with religious warriors of the past	0.45	0.31	0.07	0.15	4.39	3.25
... wanted to fight against dictatorial regimes	-0.04	0.76	-0.02	-0.18	8.35	3.36
... wanted to fight for the rights of their population	0.09	0.70	-0.08	-0.01	6.63	3.25
... wanted to free oppressed minorities	0.01	0.67	-0.07	0.22	6.94	3.18
... wanted to help people in their fight for freedom	0.21	0.66	-0.07	0.26	7.28	3.47
... believed they were invested with a political mission	0.14	0.66	0.18	0.04	8.45	3.33
... wanted to help people in their fight for democracy	0.00	0.66	-0.12	-0.03	7.29	3.53
... wanted to fight against terrorism	-0.16	0.66	0.04	-0.09	9.09	3.57
... wanted to free hostages	0.15	0.62	-0.07	0.27	6.95	3.12
... wanted to abolish cultural practices that they judge immoral	0.10	0.62	0.26	0.13	7.52	3.56
... wanted to preventively defend their country against an aggressor	0.14	0.59	0.33	0.15	8.03	3.18
... wanted to defend allied countries that were aggressed	0.25	0.50	0.12	0.28	7.52	3.12
... wanted to prove to themselves that they are able to spread justice	0.27	0.49	0.27	-0.36	6.77	3.63
... wanted to prove to themselves that they can preserve or restore the dignity of their country	0.39	0.48	0.09	-0.02	6.51	3.14
... believed that they were invested with a mission of civilization	0.28	0.44	0.38	-0.17	7.53	3.65
... thought it was good for their country's economy	0.14	-0.01	0.76	-0.06	8.52	3.99
... wanted to satisfy the military-industrial lobbies of their country	0.13	-0.05	0.70	0.16	7.88	3.90
... thought it can invigorate their country's economy	0.18	-0.14	0.70	0.01	7.24	3.78
... wanted to seize material resources	0.01	0.04	0.67	0.25	11.04	2.99

For some twenty years ago, one of the reasons why some state leaders have launched military actions is that they...	Factors					
	PP	ED	IE	TI	M	SD
... wanted to dismantle a power that acted against their economic interests, and make a new world order emerge	0.17	0.18	0.53	0.21	8.22	3.44
... wanted to justify the Defense budget	0.40	0.05	0.52	-0.08	6.06	3.63
... wanted to fight against hostile partisans' groups	0.03	0.34	0.48	0.43	8.69	3.10
... wanted to submit different populations to their will	0.23	0.14	0.40	0.30	8.97	3.24
... wanted to expulse minorities and enlarge the vital space of their people	0.01	0.09	0.39	0.59	9.35	3.22
... wanted to recover lost territories	0.20	0.30	0.21	0.59	7.94	3.31
... wanted to extend their religion to other areas in the world	0.11	0.30	0.30	0.57	8.60	3.55
... wanted to take possession of new territories	0.18	-0.11	-0.00	0.49	7.31	3.26
... wanted to destroy a country that was perceived as an enemy	0.17	0.38	0.38	0.32	8.54	3.40
Explained Variance	10.05	6.19	4.73	2.74		

PP = Gaining popularity and personal prestige, ED = Exporting democratic values abroad, IE = Increasing economic power, TI = Territorial issues.

Source: own work

Aggression scale by buss and perry 1992. Buss and perry aggression scale scoring

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