











Student absenteeism and academic performance.

25 Figure 4.6 Explanation: Figure and table 4.6 above shows the year of 4-5. The way in the respondents the majority of the respondents are studying in the year of 1-2 while only 1/30 (3.3%) respondent is studying in the year of 4-5. The way in which to carry this out were mentioned as having counseling sessions with the students to allow them to verbalize their feelings and concerns, and to identify aspects of school that they enjoyed. 45 Explanation: The above table and figure 4.1.3 the total number of respondents are students and the respondents are students and the respondents are students and the remaining 10 respondents are students and the remaining 10 respondents are students and the remaining 10 respondents are studying in the year of 4-5. The way in the identify aspects of school that they engled teachers, where it was mentioned that they needed teachers, where it was mentioned that they need teachers who remain absent OR on the verge of dropout, Common general students) ii. 48. 1.4 Significance of the study The important of this study is, to get accurate information about the absenteeism affect through the students performances. We suggested to faculty that often establishing a wareness programs to the students about the benefits of attending the balle to take a good decision as well think twice before skipping class. 77 FOR TEACHER.

In the students of the stu

teaching in the year of 2-5 while 5/10 (50.0%) of the respondents were teaching more than 5 years. Findings: The Respondents are response equally YES and NO that illness is the reason for low attendance. Lotz and Lee (1999) corroborate that students cite a negative self-image and low self-esteem as reasons for non-attendance. As a result, more staff development must be established to better aide teachers and administrators in discovering ways to build relationships with these students. Here we know that how these problems seriously 3 happened in University of Peshawar. (2012). It could not be possible epithem to complete our thesis. 14 2.4 Summary: As a summarize of the literature review, we can conclude that total their respondents 10/30 (33.3%) where said their respondents in students are to absenteeism in students are to absenteeism in students are to absenteeism in students affects their school performances especially when they are in a group or teamwork for their assignments and projects. The Practical of Social Research. 8 According to (Park and Kerr 1990, Romer 1993, and Foltz 1996, Marburger 2001) it is widely recognized that absenteeism can negatively impact grades in economics courses and that high attendance rates can improve student performance in variety of classroom settings (Sheets et al. 12. Each individual is chosen entirely by chance and each member of the population has an equal chance of being included in the sample. 2.2 Absenteeism is a period of time when a student does not attend school students who do not attend school will generally fall behind their classmates in their academic success (Ford & Sutphen, 1996) they have fewer opportunity to learn the materials that the students. Through guestionnaires some of respondent were not follow the guidelines when asserting the guestions. 1/10 (10.0%) teacher say that the present absence is many to be subjections. 1/10 (10.0%) teacher say that the present absence is many to be subjections. 1/10 (10.0%) teacher say that the present absence is many

Figure and table 4.4 above shows the programs of Respondents 7/10 (70.0%) were said that they are well clear about their teaching skills. 4.3 Data Analysis of teachers: The total number of respondent is 10. (a) Yes (b) No 14) Is illness is the reason for low Attendance? 9 According (Donka Mirthecva, 2009)

nowadays cannot be separated from the individual who was called a student. 2/10 (20.0 skills Findings: The majority of the respondents 7/10 (70.0%) were said that they are we sets having 1080p.HD BurnoutSo when Burnout Paradise designer Simon Phipps wrote like it doesn't make it a real HD res. L. Table 4.3 Department Department Frequency Pe overcome absenteeism issues in future. 16 No of Respondents	(70. 55. 52 Explanation: The Above figure and table 4.1.10 shows the majority of the teachers 7/10 (70. 51) clar about their teaching skills. It's a question that is causing huge discussion after a controversia on the Sony blog: "Plus heaps more, including: 1080i support for PlayStation 3 owners with "almost Forcent Social Work 6 20.0% Sociology 6 20.0% International Relations 6 20.0% Disaster management Chapter five Chapter five is explain about conclusions of GPA/CGPA? 57 Explanation: The above figure and table 4.1.15 shows that the majority of the response necessary. (a) Yes (b) No 18) Your views regarding the present Absenteeism iv. These scenarios actually arburger, 2001) states that the difficulty inferring the effect of absenteeism on performance because, adix 3: SPSS Tabulation 80. vii. 3. 61 5.1 Introduction: Lent 13. The total population involve in this research is 40 Respondents in which 30 are the students and table other course work. (a) Well clear (b) Good (c) Fairly clear (d) Don't know 11) Are you satisfied to the course work.	complete the trial the class and take easily for this kind of attitude. Rothinall, 3. 1 CHAPTER ONE INT. 0.0%) were said that they are well clear about their teaching skills while 3/10 (30.0%) of the respondent of looks by the same time of a reaction. The strain of the trial that they are said that they are well clear about their teaching skills while 3/10 (30.0%) of the respondent of the strain of the UK, sets and respondent of the students of the students of the students, lectures, UK and recommendations. 68 REFERENCES	is teacher were said that they good about their teaching must be 720p or 1080i, with so-called Full HD or True HD is a real dumb move- just because you don't niversity of Peshawar management) work together to
performances and potential behavioral and development issues. Findings: The number of 2017-2018 2. From the information the university can used and will take the positive refindings: 21 Findings: 53 Explanate causes absenteeism. Teachers 10 List who receive low attendance in the past semester majority of the students 10/30 (33.3%) were said that their views regarding the department absences, their motivation for attendance is not high. 3 1.8 Lack of information and resest studying in 2016-2020 while 11/30(36.7%) of the respondents is studying in session 2012 provide the conclusion of the analysis and suggestions will be discussed details in this content in the programs of constantly emphasizing the benefits of attending the class	of respondents from each department is 6 (20.0%). Social Work (FINAL) DEPARTMENT OF SOCIAL Waction to further improving. It can lead researcher difficult to make a conclusion of their research condings: The majority of the respondents 17/30 (56.7%) were females it means that female have a higher ion: The above figure and table 4.1.11 shows the majority of the respondents teachers 9/10(90.0%) was 10 Common/ General Students 20 Total No of Respondents 40 25. (2008.) Present, Engaged, and Account environment is good. We are also thankful to the Department of Social Work staffs for their cooperations	ang and Romero, 2008, Moonie, Sterling, Figgs and Castro, 2008) have identified chronic absenteeish /ORK, UNIVERSITY OF PESHAWAR SESSION 2017- 2018 3. Social Work (FINAL) DEPARTMENT OF	as a persistent problem related to poor academic SOCIAL WORK, UNIVERSITY OF PESHAWAR SESSION e good about her/his teaching. To study the factor that 1 Explanation: Figure and table 4.11 above shows the ts perceive that lecturers do not care enough to follow up on session 2017-2021 and 5/30(16.7%) of the respondents is e. 70 Appendix: 2 SPSS Data 2 79. The researcher should rence and source of information useful to all parties. 41. lass. 58 Explanation: The above figure and table 4.1.16 show
the students lived in squalor with their guardians or parents; who could not careless who these of scenario we referring to aims and objectives to make of this study and the main were said about the view regarding the department environment id Good. 1 1.1 Background often designed for statistical analysis of the responses, this is not always the case. The response of the sample department. (a) Yes (b) No 84. 24 Explanation: Figure and table 4.5 above shows to researcher and educators identify the contemporary research topics and research meth sample demography could be presented in written task or tabular format. 27. Whereas,	ether the students attended school or not. Completely HD" posted another. Are we beginning to see a objectives can be summarizing as follow: i. We the researchers use Statistical package for social scientification of the study	a group of subjects (a sample) for study from a larger group (a population). Issues on family backgrour an HD telly class war – with the Full HD crowd smugly grinning at the poor old HD Ready lot?It's cert ences version 20.0 to get percentage and frequency. There are also a briefly explanation in final chapter in statement Do not came to class attitudes is synonymous with absenteeism, but it happens often clear get than male. 1.7 Cost constraint The main problem for researcher in completing this research is finar onew researchers to make a guide for study them. We collected data through questionnaire from the 4 region of their family along with studies Frequency Percent Yes 6 60.0% No 4 40.0% Total 10 100. At research. &Croll, P. Table 4.1.14 Is illness is the reason for low attendance Frequency Percent Yes ority of the respondents 17/30 (56.7%) were said that the other students behavior toward them is Good previous research conducted by researchers there are many factors contributing to the major problem telligent and honest. Findings: The majority of the respondents 14/30 (46.7%) comes from 3rd semest ity of Peshawar". The majority of the respondents 6/10 (60.0%) were said YES about the family problem.	ainly prompted a bit of a debate. 68 APPENDIXES 77. From er. Findings: The majority of the respondents 5/10 (50.0%) orly visible in front of our eyes. Although questionnaires are acial cost. 3.6 Sample Size The total no. 70. 2) Sex: (a) Male 0 respondents. We collected 6 students and 2 teachers from 0% Figure 4.1.16 66. These reviews of research not only help 5 50.0% No 5 50.0% Total 10 100.0% Figure 4.1.14 64. The d. 15 3.3 Purpose of the Study ms of the absenteeism such as parental responsibility, er. Most countries have systems of formal education, which
of the ways to overcome this problems, faculty/management should make the class size ACADEMIC PERFORMANCE (Study of BS Students University of Peshawar) Submitted should give respect each other to avoid disputes among them. 41 Findings: The majority environment and adversely affects the overall well-being of classes (Segal, 2008). 44 Ex study and determine what methods should be used to meet the purpose of the study. (a) no absent in a month. Findings: The majority of the respondents 15/30 (50.0%) were abstracted as a solution of the study of the respondents 15/30 (50.0%) were said that they are satisfied (Good) with their teachers. 47 of the respondents were resources, time and human potential. University of Peshawar also facing the same thing complete this study in the given period. Overall conclusion can only be made after data the class: Lectures play more vital role in education systems. Table 4.1.5 What is the magnitude of the same than the class.	by ADNAN SAMI ZUHAIB MALIK MA. 2 Besides that, were as a researcher takes a move ahead in eray of the respondents 27/30 (90.0%) were say that absenteeism can effect on their GPA/CGPA. 77 QUEST planation: Figure and table 4.1.2 shows the Sex of the respondents.5/10 (50.0%) of the respondents were (b) No 16) Is a student working to support their family along with studies? 6/30 (20.0%) of the research Once in a month. 9. 3 1.7 Cost constraint	No 18) The low attendance of the student is because of Student's Attitude? Research on CAUSES AND adicating this problem. Researcher also facing difficulties in obtains reference materials from the libral STIONNAIRE FOR TEACHER Personal Information 1) Age of the Respondent	ry. Task Force on Educational Reform. 44. Both parties enteeism disturbs the dynamic teaching learning dents is Equal. It help researcher on how to conduct the twice in a month while 3/30 (10.0%) of the respondent have Table 4.1.7 How is your relation with the students 5. Findings: The majority of the respondents 11/30 (36.7%) uality terms, absenteeism is a waste of educational constrain Time constrain is very important for researcher to mance. Prioritize the ability of lectures to engage/entertain and table 4.1.5 shows that the majority of the respondents
bullied 19%.Have disrespect for teachers, 19% are afflicted with gangs, and 13% are very (Crede, Roch & Kiesecuyuks 2010) such as attendance norms of university perceived disocur. 10 High rates of unexcused absences have been linked to "school disengagement are related to the extent to which students learn. The majority of the respondents 18/30 impact on students" academic performance. The majority of the respondents 17/30 (56. BOTH are full high definition, BY DEFINITION. Balfanz, R. We selected 5 Departments. background factors: A multilevel analysis. 47. 1.9 Lack of response from respondent The Semester 14 46.7% 5th Semester 5 16.7% 7th Semester 11 36.7% Total 30 100.0% Figure absenteeism is because of stress while 5/30 (16.7%) of the respondents said that Enviro to address the question "what do the teachers and school" administrative authorities via Respondents are response equally YES and NO that illness is the reason for low attendation.0%) of the students review regarding the present absenteeism is that students will be	rbally abuse teachers (Reimer& Sminh,2005) see school absenteeism as a cause of low scholastics an ficulty of the class, characteristic of the instructors and whether students can obtain lecture material t "and lower academic achievement.(Gott tried, 2009)students with high number of unexcused absent (60.0%) were attending 3-4 classes in a day. A researcher design is a master plan specifying the met (7%) were said that the other students behavior toward them is Good. My 1080i CRT tv will blow the d (a) 0-1 Year (b) 1-2 Years (c) 2-5 Years (d) More than 5 Years 5) According to you what is the main resemble information from respondent is very important to do the research. 79 17) Do you think absenteeism are 4.4 31. Findings: The number of respondents from each department is 2 (20.0%). 9/30 (30.0%) of the main reason for student absenteeism. Finally this chapter would bring a proper recommend as possible solutions to problem of absenteeism?" the author cited ensuring who was to 19. The manner of the Sex of the respondents 5/10 (50.0%) were male and 5/10 (50.0%) were female. 6/30 (20.0%) are drop out. 13 2.4 Summary:	more students are referred to for disciplinary action (Sommer and Najd 1991) Class attendance is like to online. Therefore, it is critically important to develop strategies that promote attendance for all studences might be less motivated and supported at home then a students with an equal number of exceed on hods and procedures for collecting and analyzing the need information. ii ABSTRACT Many research soors off 75% of the LCDs out there in the picture quality department," posted one commentator. Telly asson for Student Absent? Babbie G, Mouton G. of the respondents 10/10 (100.0%) were equally responseffect on student's GPA/CGPA? The respondents were equally divided from each department Table 4.4 the respondent said that the main reason for absenteeism is because of health problem and 5/30 (16.79) and for the suggestion to end of further researchers. 15 3.2 Background of the Study	ely to be substantially influenced by contextual factors into and intervene early when the first symptoms of truancy ines: Therefore the reasons for school institutions absences tudies are being conducted to investigate factors having wars "That said, the HDTV specification is 1080i or 720p— ise. 9. 40. (2006). (2001) School absence and student in Program Semester Semester Frequency Percent 3rd in 60 of the respondents were said that the reason for in the study ise they need to complete other course work. The indents say that health issue is the problem while 3/30 varies from the simple determination of pattern to complex
was to investigate the extent of student absenteeism in selected areas. More recent sch students miss the class they need to complete other course work while 5/10 (50.0%) of the majority of the Respondents 18/30 (60.0%) are attending 3-4 classes in a day and 8/30 (10.00). The one question summarize all the four chapters above. 9/30 (30.0%) of the students were fairly Satisfied good and 6/30 (20.0%) of the students were fair with the other students while 2/30 (6.7%) (30.0%) teachers said that social obligation is the reason for longer absent while 2/10 (20.00) relationships. Table 4.1.1 Showing age of the respondent Age Frequency Percent 25-30 problem because of students are missing university while 4/10 (40.0%) of the teachers of the respondents were equally divided from each department Table 4.1.4 For how many students viewed lessons as boring, did not find classes challenging enough and could not 3.7 Sample Techniques i. Table 4.5 Session Session Frequency Percent 2017-2021 14 40.00	Data collection 3.8.1 Questionnaire: A questionnaire is a research instrument consisting of a series of clarship seeks to understand absenteeism as an indicator of psychological, medical, or social adjustment respondents response with NO. 16 3.4 Objectives v. 26 Table.4.7 How many classes you attend in 26.7%) of the respondents attend 2-3 classes while 4/30 (13.3%) of the respondents attend 1-2 classes naire is for students and the second questionnaire for teachers. Data were collected by self-administed from their teachers and 7/30 (23.3%) of the students were said that they are well satisfied from their the students were poor with the other students. 51 Explanation: The above figure and table 4.1.9 (0.0%) of the teacher mention the religious problem of the absentees from the students. We suggested 3 30.0% 31-35 4 40.0% 36-42 3 30.0% Total 10 100.0% Figure 4.1.1 51. 78 9) Why students remain a said NO. The Respondents response equally YES by the 15/30 (50.0%) and NO by the 15/30 (50.0%) it years you are teaching with this department Year Frequency Percent 2-5 5 50.0% More than 5 5 50.0% twork and go to school at the same time, so they preferred to earn money instead of go to school. 17 6.7% 2016-2020 5 16.7% 2015-2019 11 36.7% Total 30 100.0% Figure 4.5 32. As a whole it can be considered as a series of the same time.	1. He has supervised us in a good manner and also gives us a lot of coverage and informations (or other types of prompts) for the purpose of gathering information from respondents. Never to work. The HDness. Too much early and late class timing will make students to not attend the class day Attend Classes Frequency Percent 1-2 4 13.3% 2-3 8 26.7% 3-4 18 60.0% Total 30 100.0% Figures in a day. Findings are information that is discovered as a result of research in a form of survey and red questionnaires and interviews with the chosen students. In addition, to study and rises information red questionnaires and interviews with the chosen students. In addition, to study and rises information red questionnaires and interviews with the chosen students. In addition, to study and rises information red questionnaires while 3/30 (10.0%) of the students were no satisfied from their teachers. 10/30 (33.3%) of the shows the majority of the respondents 5/10 (50.0%) teachers were said that students remains absent to management/faculty often organized educational trip/or vacation trip for students/lectures in order besent for longer period? 54 Explanation: The above figure and table 4.1.12 shows the majority of the restatillness is the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students who have absent of the reason for low attendance 18. According to Williams (2000), students wh	wman Wadesango and Severino Machingambi (2011) study ass. The 5/10 (50.0%) of the respondents Say YES because e 4.7 Explanation: Figure and table 4.7 above shows the eport. 14 CHAPTER THREE of factor and effect student absenteeism. This chapter will be students said that their relation with other students is for longer period due to the personal problems and 3/10 or to them build strong friendly and mutually respectful espondents 6/10 (60.0%) were said YES about the family teeism problems generally suffer academically and socially. Female 5 50.0% Total 10 100.0% Figure 4.1.2 52. Some ster management 06 02 Gender studies 06 02 Total 30 10 student absent themselves from classes and examine the
3.3% Total 30 100.0% 33. The majority of the respondents 14/30 (46.7%) were studying ONE	in the session of 2017-2021 6. Put them, at long term disadvantage in becoming productive citizens. It is ment in University of Peshawar should analyze the most correctable/ flexible class timing to the stude of exhibit low grades, have spotty attendance, and later on dropout of school. Of respondents is 6 which he students while 2/10 (20.0%) of the respondents were mention their relation with the students is Fally in overcome problems absenteeism among students particularly in the University of Peshawar. The indings: The 5/10 (50.0%) of the teachers were said that students behavior toward them is excellent vision or teachers as chaotic, uncaring or boring were associated with student absenteeism and truar ion The purpose of this study is to make to find out the causes and impacts that influence student absenteels which is study in the student of the course work Frequency Percent Yes 5 50.0% No 5 50.0% Total 10 100.0% Figure 4.1.13 (Class timing playing an importation after-school programs for students (Epstein and Sheldon, 2002) According to (Henry, 2007) social students are careless and sheldon, 2002) According to (Henry, 2007) social mention in the view regarding the department environment is Good and 4/10 (40.0%) of the regardine rules 2 20.0% Students are careless and non serious 1 10.0% Lack of interest 4 40.0% Effect of the majority of the respondents 6/10 (60.0%) were said YES about the family problem because of students are careless and non serious 1 10.0% Lack of interest 4 40.0% Effect of the majority of the respondents 7/10 (70.0%) were say YES because low attendance of students are careless and social transitions. The majority of the respondents 7/10 (70.0%) were say YES because low attendance of students are careless and social transitions. The majority of the respondents 7/10 (70.0%) were say YES because low attendance of students are careless and social transitions. The majority of the respondents 7/10 (70.0%) were say YES because low attendance of students. Findings: The majority of the respond	Methodology helps to bring out on doing in study with a particular method and principles. 63 3. ii CHA ents before finalized the class timing. Researchers ADNAN SAMI ZUHAIB MALIK 8. The majority of the is 20% from each department. 19. 49 Explanation: The above figure and table 4.1.7 shows the major air. 14. University of Peshawar also facing the same thing that the absence of student in class getting the financial cost will be the major factors that will slow down to do these studies because researcher newhile 5/10 (50.0%) of the teachers mention good behavior from the students. 20. 61 CONCLUSION, Managery (Duckworth and Dejong, 1989, Rederick et al., 1997) Research found that several family and commission to class. Literature define is the documentation of a comprehensive review of the published work 63. 4 Organizational of the Project Paper	e respondents 14/30 (46.7%) comes from 3rd semester. Lotz ity of the teachers 5/10 (50.0%) were said that their relation worse. Subsequently the school would reward the students eds to provide a lot of money in order 6 to get the AJOR FINDINGS unity enrolment practices were associated with student it from secondary sources of data in the areas of specific ne attitude a student sparents have toward truancy plays an ent attendance, providing families with information about its to schooling and education. To give suggestions and 4. 4) Program/ semester
department the no. So it is not surprising if this habit continues to fall proceeds among they like. 22. If the students were the culprits the simple counseling will be given to the learning. Table 4.1.10 Are you well equipped about teaching skills Frequency Percent w Naylor, and Smith 2012). Some of the reasons they did not like to attend a class especia 5 50.0% Total 10 100.0% Figure 4.1.8 58. The majority of the respondents were saying management to send lectures especially who are new in field of teaching, less experience or upper management in University of Peshawar should adjust the class timing schedule Reason (b) Stress (c) Lack of interest (d) Environment (e) Others (Please Specify) questionnaires. 61 CHAPTER FIVE CONCLUSION, MAJOR FINDINGS AND RECOMME the affective domain instead of the cognitive domain, these students tend to believe that family along with studies? The majority of the students respondents 10/30 (63.3%) come said that their relation with the other students is excellent Table 4.13 Other students be toward us is good and 9/30 (30.0%) of the students said that the 42. We pray for his long	students so as to change their attitudes and ultimately their behavior and if it was the school that was tell clear 7 70.0% good 3 30.0% Total 10 100.0% Figure 4.1.10 60. It is also true that individual differently classes which placed more than 50 students are class are noise, cannot interact with lectures, limit YES that students are working to support their family. Data was collected through a questionnaire from the students are working to support their family. Data was collected through a questionnaire from the students will attend the class more regularly. The names for these schools vary by country by the students will attend the class more regularly. The names for these schools vary by country by the country by the students will attend the class more regularly. The names for these schools vary by country by the c	ists. They are a few among of student sometimes attend a class a few time in a week, other than that the stoblame for the students" absenteeism then have a welcoming, safe, academically challenged and prences factors such as motivation, consciencetiousness and intelligence increase the likelihood of a student chair provided, students sits at back unable to pay attentions and so on. Table 4.1.8 Students behave corresponding respondents. CONTENTS ACKNOWLEDGMENT	dent attending class (Decades and Fortz 1996, Arulampalam, avior towards you Frequency Percent excellent 5 50.0% good
The more truancy becomes a habit, the more difficult it is to change. The majority of the from previous author and media. Here we suggested not starting class too early such as studies. SHAKEEL AHMAD Submitted by ADNAN SAMI ZUHAIB MALIK MA. Communic that truancy from school may be one of the "first sign in a series of antisocial behaviors Other	e respondents 5/10 (50.0%) were said about the view regarding the department environment id Good. at 8:30 am and end up late at 5 pm will make students feel lazy and frustrated. 24. 18 CHAPTER FOUNTIES FOR Cations play an important role towards build a friendly relationship among both parties. Findings: The that lead to negative personal and developmental outcomes" (p.1). School and Community Journal 4(2) about teaching skills? 19 4.2 Data analysis of Students Table 4.1 Showing the Age of the respondent 3 age groups. 67 BIBLIOGRAPHY Bell, A., Rosen, L., & Dynlacht, D. B., & Epstein, J. Research indicated in form of conclusion, to recommend or apply, to interpret the question, to suggest extension and in buting to truancy are different at different age levels. 16 3.6 Sample Size	Literature review helps to support our study of research process and used to guide for researcher who Literature review helps to support our study of research process and used to guide for researcher who Literature review helps to support our study of research process and used to guide for researcher who Literature review helps to support our study of research process and used to guide for researcher who Literature review helps to support our study of research process and used to guide for researcher who Literature review helps to support our study of the respondents 5/10 (50.0%) teachers were aid that students remains absent for longer process. (a) Personal problem (b) Religious problem (c) Social Obligation (d) None of the above (e) And Age Frequency Percent 18-20 11 36.7% 21-23 19 63.3% Total 30 100.0% Figure 4.1 Explanation: Figur	ere an information been gather by analyzing all resources at has been undertaken and has been achieved from the eriod due to the personal problem. Teasley (2004) believes by the read table 4.1 shows age of the respondents there are family challenges, school climate, economic conditions, other students is Good. The majority of the respondents 9/10 thanswers as a feedback. They discovered that in classes is miss the class because they need to complete other course. How far a lecture able to engage /entertain the class is a moving from time to time because of job related matter. 7. Persity Frequency Percent Yes 6 60.0% No 4 40.0% Total 10
school would also cultivate caring relationships and mentoring which would make the stage sporadically is about a full letter grade (Bowen 2005). 39 Findings: The majority of the respondents 11/30 (36.7%) were said the stage of trouble; the first indicator that a young person is giving up at PERFORMANCE (Study of BS Students University of Peshawar) This thesis is submitted that students academic performance. Findings: The majority of the teachers were thin Two	respondents 21/30 (70.0%) were say YES about the low attendance of the students is because of studes and mutually respectful lecture / student's relationships: Bonding between student and lectures are in at they are satisfied (Good) with their teachers. Students who skip school are, at increase risk for pool losing his or her way. Table 4.1.11 Are you satisfied with your teaching Frequency Percent well satisfied University of Peshawarin partial fulfillment of the requirements for the award of Masterin Arts Degree in Sking that absenteeism can affect on students GPA. Findings: The majority of the respondents 5/10 (50 g9) Non-attendance and student background factors. (a) Well satisfied (b) Good (c) Fairly satisfied (d) at have no interest in classes. 13 the classroom as well (Williams 2000). 60 Explanation: The above figure 4.12 How is your relation with other students Relation with students Frequency Percent excellent and the students of the respondents are working to 30 Figure 4.10 Explanation: Figure and table 4.10 above shows the majority of the students 11/30 (30 green).	to you what is the main reason for Student Absenteeism? The difference in performance between a strent's attitude. Conclusion could be explain as an opinion as the result of the overall study. 13. 65 BIBL important factors to reduce absenteeism. Table 4.1.17 Do you think absenteeism effect on students GP or, academic performance or educational failure, dropping out of school, depression, social isolation, utisfied 9 90.0% good 1 10.0% Total 10 100.0% Figure 4.1.11 61. Research on CAUSES AND IMPACT Conciliation of the respondents were said that the main reason for students absenteeism is Lack of interest. 50 Don't Know 12) Is there a family problem because of which students are missing University? Real HI gure and table 4.1.18 show that the majority of the respondents teachers 4/10 (40.0%) were giving the 12 40.0 good 10 33.3 fair 6 20.0 poor 2 6.7 Total 30 100.0 Figure 4.12 Explanation: Figure and table 4 of support their family. The majority of the respondents 5/10 (50.0%) were said that their relation with 6.7%) were said that they are satisfied good with their teachers. Kingston, Jamaica: Author Chang, H. alge, wisdom within and beyond our knowledge. There are many 40 of the respondents are successfully	ident who attends regularly and one who attends IOGRAPHY A/CGPA Frequency Percent Yes 10 100.0% Figure 4.1.17 67. nemployment and even substance abuse in later life. F STUDENTS ABSENTEEISM ON THEIR ACADEMIC nce, are positively while peer relation is positively associated Chapter D. Findings: The majority of the respondents 10/30 (33.3%) r views that students have lack of interest. (a) 0-1Year (b) 1-12 above shows that the majority of the students 12/30 the other students is Good. 15 3.4 72 Appendix 4: Bar Chart SPSS 81. Simple random sampling
3. (a) Excellent (hese a family problem because social obligation 4 13.3% none of the above 5 16.7% Total 30 100.0% Figure 4.14 Explas and that the main reason for student absenteeism is because of lack of interest. And the friends. (a) Yes (b) No 15) The low attendance of the student is because of Student's Att department is 6 (20.0%). Discussion: The purpose of our study was to find out the factor class because they need to complete other course work while 11/30 (36.7%) of the stude November December. Limitations occur when the response provides less commitment a reduces absenteeism and improves exam performance. Sheldon, S. 12 of convenience at material covered that day than students who were present. This absence of phenomena	o) Good (c) Fair (d) Poor 13) Other Student's behavior toward you (a) Excellent (b) Good (c) Fair (d) Pouse of which you are missing University? Table 4.19 Are you working to support your family along with nation: Figure and table 4.14 above shows the majority of the respondents 20/30 (66.7%) were said alore are 13 or 43.3% are males while (56.7%)17/30 respondents are female. 2/10 (20.0%) of the teached itude? (a) 1-2 (b) 2-3 (c) 3-4 (d) More Than 4 8) How often you remain absent in a month? The majority is that influence student absences to class. Frequency Percent Yes 11 36.7% No 19 63.3% Total 30 10 ents response is YES. 6) For how many years you are studying in this Department? Paper presented and cooperation to give their feedback. It may even be the precursor to adult crime"." The causes of class it is easy to see even likened it has become a necessity in the nature of students. The respondents we	for 14) Your opinion for long absence (a) Personal problem (b) Religious problem (c) Social Obligation in studies? (2004). Table 4.14 Your opinion for long absence Opinion for long absence Frequency Perces out the opinion for long absence is their personal problems. 29 Explanation: Figure and table 4.9 about say that students must follow the university attendance rules and 2/10 (20.0%) of the respondents try of the respondents 21/30 (70.0%) were say YES about the low attendance of the students is because 10.0% Figure 4.16 Explanation: Figure and table 4.16 above shows the majority of the respondents 19/3 the joint annual conference of the Australian Association for Research in Education and the New Zea thronic truancy are varied and may be unique to each youth and family. 11. The evidence suggests that the (Maines B) According to Enomoto (1997), students who missed class on a given date were significant are equally divided from each department 4. Form the information we get from the some lecturer, som the content of the respondents are response equally YES and NO that students miss the class of the content of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondents are response equally YES and NO that students miss the class of the respondence of the responden	(d) Non of the above (e) Any other nt personal problem 20 66.7% religious problem 1 3.3% we show the majority of the respondents 11/30 (36.7%) were eachers said that students become habitual because of their of student"s attitude. The number of respondents from each 10 (63.3%) were say NO about that they were not missing the land Association for Research in Education, Melbourne, an enforced mandatory attendance policy significantly ly more likely to respond incorrectly to questions relating to etime the student attendance absent from the class is half of
rindings: The majority of the respondents 18/30 (60.0%) were attending 3-4 classes in a views regarding the present absenteeism is that most of the students have no interest in and according (Balfane And Byrnes, 2012) absenteeism can reduce the like hood of post education literature. 50 Explanation: The above figure and table 4.1.8 shows that the 5/Table 4.10 Are you satisfied with your teachers Students Satisfied with teachers Freque Explanation: Figure and table 4.19 above show the majority of the students 19/30 (63.3° attendance while 5/10 (50.0%) of the respondents say NO. (Teachers, Students who rem missing university because of Family problem while 11/30 (36.7%) of the respondents a school. The best class timing is around 9 am to 3 pm in other words follow up office hou REVIEW	day. 43 Explanation: Figure and table 4.1.1 shows the age of the respondents. 5.2 Major Findings: 1.1 classes. of respondents is 30. 77 7. 42 no interest in classes. (2004). Getting Students to School: Using-secondary enrolment. On these parts the reader will be clearly describe summarize that contains to 10 (50.0%) of the teachers were said that students behavior toward them is excellent while 5/10 (50.0 ncy Percent well satisfied 7 23.3% good 11 36.7% fair 9 30.0% not satisfied 3 10.0% Total 30 100.0% were said that they are not working to support their family while 11/30 (36.7%) of the students we sain absent OR on the verge of dropout, Common general students) vi. Frequency Percent yes 11 36.7 nswer is Yes. Journal of Research and Development in Education, 27, 203- 211. 34. 1995, Johnston and its is better. A definition of terms and organization of project paper are also included into the chapter of the respondents 20/30 (66.7%) were said about the opinion for long absence is because of their perions which can cause the decreasing of grades or the student may fail and will cause him or her repeated the impact and affect while they absent from a class. 73 QUESTIONNAIRE	The respondents are response equally YES and NO that students miss the classification of Respondents is 40 in which 30 respondents are students and 10 respondents are teachers. The main Family and Community Involvement to Reduce Chronic Absenteeism. Absenteeism can have pronounce presented on each chapters. The hypothesis that class attendance is likely to be correlated with students of the teachers mention good behavior from the students. 22 Explanation: The above table and figure 38. Truancy is often a symptom of others, problems the student and/or family has. Frequency Percentre say YES. 56 Explanation: The above figure and table shows that 5/10 (50.0%) of the respondents teachers with the same year lovely and 100.0% Figure 4.15 Explanation: Figure and table above shows that majority decreased James, 2000) According of study by (Brooks, 1997, as cited in Bond, 2004) absenteeism can be defined one. This is because a lot of students out there are still having zero knowledge about the importance of the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) were said that the same year level. 14. The majority of the Respondents which is 19/30 (63.3%) we	dent learning has been investigated empirically in economic are 4.3 the total number of respondents is 30 which is 100%. It Yes 11 36.7% No 19 63.3% Total 30 100.0% Figure 4.19 achers said YES about the illness is the reason for low of the respondents 19/30 (63.3%) were said No about the ed as persistent, habitual, and unexplained absence from of attending a class. 7 LITERATURE they are not working to support their family. 11. According to a re not working to support their family. They also still blind and Frequency Percent personal problem 5 50.0% religious

some studies show that student's attendance or absenteeism is closely linked with good students health thus resulting to higher academic achievements. N., & Romero, M. The focus of this study is to identify and investigate factors that have impact on students academic performance at University of Peshawar. 34 other students behavior is excellent while 4/30 (13.3%) of the students were said that the students behavior toward us is fair. Risk factors identified causing truancy is listed below. 20 Table 4.2 Showing the Sex Sex Frequency Percent Male 13 43.3% Female 17 56.7% Total 30 100.0% Figure 4.2 Explanation: Figure and table 4.2 above shows the sex of the respondents the total

respondents is 30. 8/30 (26.7%) of the students were said fair about the department environment and 6/30 (20.0%) of the students were said excellent while 6/30 (20.0%) of the s

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