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Student absenteeism and academic performance.

25 Figure 4.6 Explanation: Figure and table 4.6 above shows the year of the study of the respondents the majority of the respondents 15/30 (50.0%) are studying in the year 3-4 and 14/30 (46.7%) of the respondents are studying in the year of 1-2 while only 1/30 (3.3%) respondent is studying in the year of 4-5. The way in which to carry this out were mentioned as having counseling sessions with the students to allow them to verbalize their feelings and concerns, and to identify aspects of school that they enjoyed. 45 Explanation: The above table and figure 4.1.3 the total number of respondents is 10 which is 100%. The number of respondents from each department is 2 (20.0%). The total numbers of respondents are 40 in which the 30 of the respondents are students and the remaining 10 respondents are teachers. In the study, students also had negative things to say about their teachers, where it was mentioned that they needed teachers „who will be patient and persevere with their individual rates of learning“ (Raisback 2004). (Teachers, Students who remain absent OR on the verge of dropout, Common general students) ii 48. 1.4 Significance of the study The important of this study is, to get accurate information about the absenteeism affect through the student performances. We suggested to faculty that often establishing a awareness programs to the students about the benefits of attending the classes so that they will be able to take a good decision as well think twice before skipping class. 77 FOR TEACHER. Findings: The respondents were teaching in the year of 2-5 while 5/10 (50.0%) of the respondents were teaching more than 5 years. In addition, it is important for student to know that with these bad attitudes they will get the bad outcomes as usually when related on performances for sure it about the (CGPA) of their academic. 5 Chapter Three. Table 4.20 Do you think absenteeism effect on your GPA/CGPA Frequency Percent Yes 27 90.0% No 3 10.0% Total 30 100.0% Figure 4.20 Explanation: Figure and table 4.20 above shows that the majority of the students 27/30 (90.0%) were say YES that absenteeism can effect on their GPA/CGPA while 3/30 (10.0%) of the students response were NO. Truancy in secondary school pupils: Prevalence, trajectories and pupil perspectives. 16. Jamaica. The 5/10 (50.0%) of the teachers were said that students behavior toward them is excellent while 5/10 (50.0%) of the teachers mention good behavior from the students. Table 4.1.3 Showing the Department of the respondents Department Frequency Percent Social work 2 20.0% Sociology 2 20.0% International Relations 2 20.0% Disaster Management 2 20.0% Gender studies 2 20.0% Total 10 100.0% Figure 4.1.3 53. Moreover it is influenced by a „lack of community support, an unsupportive school environment, disorderly family life, inclement weather, transportation problems, personal deficits, and poor health.“ Students in urban settings are confronted with many challenges. Chapter One Chapter one describe an introduction of a project purposed that include the background of the study, objective of the study, the significant of the studies, followed by limitation of studies. The points raised in the introduction chapter must be responded to in the conclusion chapter. 21. 2.3 Students Absenteeism Woods and Montano (1997) purport that the teacher attendance rate has a negative effect on student achievement. 23. 1.10.2 Absenteeism Absenteeism is a habitual pattern of absence from a duty or obligation. 16 3.7 Sample Techniques 15 RESEARCH DESIGN

We are very grateful and thankful to our supervisor Dr. Shakeel Ahmed for his great support and guidance during our study at the department and especially throughout the planning and duration of the whole research work. 17. Besides that, it was helping to all parties, particularly the improvements to the management and administration of the university. Lectures and students themselves should build a strong relationship between them to create a good and health environment. 74 QUESTIONNAIRE (FOR STUDENTS) Personal information 1) Age of the respondent The majority of the Teachers were giving their views that students have lack of interest 72. (1994). APPROVAL SHEET Research conducted by: ADNAN SAMI AND ZUHAIB MALIK Supervised by: Dr. SHAKEEL AHMED Assistant professor Department of Social Work University of Peshawar EXTERNAL EXAMINER Dated: 4. 3.5 Universe The Universe of the study is University of Peshawar. 3.2 Background of the Study Absence nowadays cannot be separated from the individual who was called a student. 64 5.4 Recommendation: Adjustment on class timing Adjustment on class timing is most vital ways to overcome absenteeism among students. Most surprisingly, most studies have found an inverse relationship between absenteeism and course performance (Marburger 2001). The study revealed that student absenteeism is rampant in the schools under study due to reasons such as: lack of subject interest, poor teaching strategies by teachers, unfavorable learning environment, too much socialization, and poor relations with the teachers. We selected the data from 5 departments. 12. At the same times, we want to review what actually the factor makes student not interested to attend the class. In other than that we want to, make student realize the affect while they refuse or absent from the class. Researcher will come out with the different parts or details of samples study been conducted before. This is because the researcher must to complete in a few month period. The study adopted the mixed methodology and used a survey research design as the operational framework for data gathering. of the respondents which is 30. Findings: The Sex of the respondents 5/10 (50.0%) were male and 5/10 (50.0%) were female. The period has been given are insufficient because the researcher must divide the times with other commitment such as a study schedule and complete other assignments. 17. 15. Sustained absences may affect retention as it may degenerate into truancy (Lotz and Lee 1999; Barker and Jansen 2000). Students who go to urban schools where the majority of the students are minority and have low socioeconomic statuses experience a larger teacher absent rate than their peers in rural or suburban settings. 71. The majority of the respondents 27/30 (90.0%) were say that absenteeism can effect on their GPA/CGPA. There is general agreement among researchers that being chronically absent places student at risk of negative academic consequences. There is also evidence of a particular pattern of non-attendance amongst university students, with most absenteeism accusing on Mondays and Fridays being of one day in duration (Timmins, 2002, Rodgers, 2002) According (Gatherer and Manning, 1998) suggest that there are may actually be psychological benefits to occasional absences. In the total no. Research data tell us that students who become truant and eventually drop out of school. Findings: The majority of the respondents 10/30 (33.3%) were said that their review regarding the department environment is good. Students who have spent time attending lectures or classes have a significant, positive effect on students' performance. He found out that missing in class progress the likelihood of missing examination material covered that day compared to the student who were present in the class. 17 3.9

QUESTIONNAIRE 17 3.8.1 Questionnaire International Education Journal 2(1): 59-68. Yet, if one were to try to dress this in timetabling and in so doing, scheduled classes only on Tuesdays, Wednesdays and Thursdays. The researchers were prepared the questionnaire by using the secondary data and it based on research objective. CHAPTER TWO. The majority of the teachers were thinking that absenteeism can effect on students GPA. Findings: The majority of the respondents 20/30 (66.7%) were said about the opinion for long absence is because of their personal problem. 65 Make sure the classes size smaller: We had observed that there are a lot of students (especially for BS program) there are more than 50 students in a class for one subject. Table 4.11 Your views regarding the department environment Department Frequency Percent excellent 6 20.0% good 10 33.3% fair 8 26.7% poor 6 20.0% Total 30 100.0% 39. It does not matter if the school environment, the employment problem will occur. New York, N.Y.: National Center for Children in Poverty. Findings: The majority of the respondents 11/30 (36.7%) said that the main reason for the students absenteeism is because of Lack of interest. Data were collected through questionnaire distributed by one of the researchers. 5) Session 4.1.10.2 Absenteeism As a student, they must to well know exactly their responsibility, role like we call student. The respondents were teaching in the year of 2-5 while 5/10 (50.0%) of the respondents were teaching more than 5 years. 5.5 Conclusion: Based on research we had conducted, finally we had find out answer/result for our objectives. Table 4.9 According to you what is the main reason for student absenteeism. The study also found an inverse relationship between student absenteeism and course performance. The study focused on variables such as students' attendance, demographic, active learning, and peer influence. 37 Findings: The majority of the respondents 19/30 (63.3%) were say NO about that they were not missing the class because they need to complete other course work. While recommendation determine how a person should act in particular situation. When young people start skipping school they are telling their parents, school officials and the community at large that they are trouble and need our help if they are to keep moving forward in life. This chapter helps our study to build with strong information. The majority of the respondents 15/30 (50.0%) were studying 3-4 years in their departments. Table 4.21 Your views regarding the present absenteeism Views Frequency Percent Effect on GPA/CGPA 6 20.0% Lack of interest 10 33.3% University provide rules & regulation 6 20.0% Health issues 5 16.7% Students will be drop out 3 10.0% Total 30 100.0% Figure 4.21

Explanation: Figure and table 4.21 above shows that the majority of the students 10/30 (33.3%) were said that their reviews regarding the present absenteeism is that most of the students have 50. 75. Bond noted that chronic absenteeism occurs when a student is absent without reason 20% or more of school time: - this nominal figure is consistently identified regardless of the specific circumstances of the absenteeism. This is because a few individuals who are fond of this kind of attitude lightly upon themselves. (a) Health problem/ Domestic Reason (b) Stress (c) Lack of interest (d) Environment (e) Others (Please Specify)..... 83. The study looked at students in grade three in schools in the states of Indiana and Wyoming. The majority of the respondents 4/10 (40.0%) were comes in the age of 31-35. 38 Findings: The Respondents response equally YES by the 15/30 (50.0%) and NO by the 15/30 (50.0%) that illness is the reason for low attendance Table 4.18 The low attendance of the students is because of student's attitude Frequency Percent Yes 21 70.0% No 9 30.0% Total 30 100.0% Figure 4.18 Explanation: Figure and table 4.18 above shows the majority of the respondents 21/30 (70.0%) were say YES about the low attendance of the students is because of student's attitude while 9/30 (30.0%) of the students were response NO. The students' perception included being academically challenged hence lacking the motivation to attend. Findings: The majority of the respondents 15/30 (50.0%) were studying 3-4 years in their departments. Student absenteeism also causes rework and wasted time for lecturers (Lalek, 1995 & Rumburger 1997). 18. 3.1.5 Limitation of Study According to (Schmidt, 1983), absenteeism affects the students' ability to get high scores in examinations which can cause the decreasing of grades or the student may fail and will cause him or her to repeat the same year level. 1.2 Objective of Study Purpose this study is made to find out the factors that influence student absences to class. Chapter Three Chapter three is about research design and methodology. Students who have spent time attending lectures or classes have a significant, positive effect on students' performance. The majority of the respondents 5/10 (50.0%) teachers were aid that students remains absent for longer period due to the personal problem. 1.1.2 Problems statement 5 Organizational of the Project Paper The organizational of reports is especially designed and proposed to study on " CAUSES AND IMPACT OF STUDENT ABSEETEEISM ON THEIR ACDOMIC PERFORMANCE: STUDY OF BS STUDENTS OF UNIVERSITY OF PESHAWAR". 3.3 Purpose of the Study Purpose this study is made to find out the factors that influence student absences to class. Continued loss of instruction or poor academic achievement among students with high absenteeism are essential characteristics of students who later dropout of school (Mayer and Mitchel 1996). Neither is "not quite HD". 1.1.2 Objective of Study. 19 4.3 Data Analysis of teachers: 46 Explanation: The above Figure and table 4.1.4 shows that the 5/10 (50.0%) of the respondents were teaching in the year of 2-5 while 5/10 (50.0%) of the respondents were teaching more than 5 years. Findings: The Respondents are response equally YES and NO that illness is the reason for low attendance. Lotz and Lee (1999) corroborate that students cite a negative self-image and low self-esteem as reasons for non-attendance. As a result, more staff development must be established to better aide teachers and administrators in discovering ways to build relationships with these students. Here we know that how these problems seriously 3 happened in University of Peshawar. (2012). It could not be possible without the help and support of our supervisor for giving me such attention and time to complete our thesis. 14 2.4 Summary: As a summarize of the literature review, we can conclude that rate of absenteeism among students is currently in high percentages. The majority of the respondents 10/30 (33.3%) were said that their review regarding the department environment is good. Studies indicate that students who are absent have lower achievement and may be penalized on test scores (Barker and Jansen 2000). Based on our second objectives we had concluded that both female and male to the absenteeism issues. Children with m multiple risk factors or indicators are at a much, higher risk of truancy. 16. Attwood, G. Absenteeism in students affects their school performances especially when they are in a group or teamwork for their assignments and projects. The Practical of Social Research. 8 According to (Park and Kerr 1990, Romer 1993, and Foltz 1996, Marburger 2001) it is widely recognized that absenteeism can negatively impact grades in economics courses and that high attendance rates can improve student performance in variety of classroom settings (Sheets et al. 12. Each individual is chosen entirely by chance and each member of the population has an equal chance of being included in the sample. 2.2 Absenteeism According to (Teasley, 2004) absenteeism is a period of time when a student does not attend school students who do not attend school will generally fall behind their classmates in their academic success (Ford & Sutphen, 1996) they have fewer opportunity to learn the materials that will help them to succeed (Epstein & Sheldon, 2002) the focus of student absenteeism ranges from early schooling until adolescent years (Ford & Sutphen, 1996). Students that participated exhibits higher grades and scores in examinations that the student. Through questionnaires some of respondent were not follow the guidelines when answering the questions. 1/10 (10.0%) teacher say that the present absenteeism can effect on Students CPA/CGPA. 23 Explanation: Figure and table 4.4 above shows the programs of Respondents the total no. The majority of the respondents 7/10 (70.0%) were said that they are well clear about their teaching skills. 4.3 Data Analysis of teachers: The total number of respondent is 10. (a) Yes (b) No 14) Is illness is the reason for low Attendance? 9 According (Donka Mirtcheva, 2009)

